

Unit 4 Be good to our Earth

Page 40 Listening Task

Narrator: Mr Yu teaches at Green Star School. An officer from a recycling company is telling him about a new recycling bin. Listen and complete the leaflet.
The recording will be played two times.
When you hear a beep (*beep*), fill in the blank.
You now have 20 seconds to study the leaflet. (*20-second music*)
The recording will begin now.

[Mr Yu: We would like to buy a recycling bin. We have too much waste paper.
Our students use too many plastic bottles and foam boxes.

Miss Wu: Let me show you our new product. This bin is divided into three colourful parts. The red part is for plastics. (*beep*) (*10-second pause*)

Mr Yu: What about the blue part?

Miss Wu: It's for paper. There's a small machine in it which cuts paper into small pieces. In this way it can hold more paper.

Mr Yu: That's a brilliant idea! (*beep*) (*10-second pause*)

Mr Yu: What about the green part? Is it for glass?

Miss Wu: No, we don't recycle glass. We put in metals instead.
(*beep*) (*10-second pause*)

Mr Yu: So, the red part of the bin is for plastics. What kinds of plastics can we put into it?

Miss Wu: Well, not all kinds of plastics. Let me think ... It's OK to put plastic bags in it. (*beep*) (*10-second pause*)

Mr Yu: What about plastic bottles? Our students drink a lot of bottled drinks.

Miss Wu: Oh, yes. They are also fine. (*beep*) (*10-second pause*)

Mr Yu: And what kinds of paper can we recycle?

Miss Wu: This recycling bin takes newspapers but not printing paper.

Mr Yu: No printing paper? How strange! (*beep*) (*10-second pause*)

Miss Wu: No, it doesn't but it takes paper boxes. Just remind your students that the boxes ought to be dry because wet boxes will damage the machine inside. (*beep*) (*10-second pause*)

Mr Yu: And what can we put into the metal recycling bin?

- Miss Wu: Only soft drink cans. Again, it is important that the students empty the soft drink cans before they put them in. Anyway, the students should drink fewer soft drinks! (*beep*) (*10-second pause*)
- Mr Yu: This recycling bin seems very easy to use. Hopefully by putting one in the school, there will be less rubbish. Thank you for your explanation, Miss Wu.]
- Narrator: Listen to the recording again and check your answers.
The recording will begin now. (*Repeat [] without pauses*)
This is the end of Unit 4 Listening. (*5-second pause*)